

## What's The Big Idea? Big Idea Organiser

The Colour Monster went to school and got Arty!  
*To create Art that shows an emotion based on the new skills and knowledge that we have learnt!*

## Reception Autumn 1



### Personal, Social and Emotional and Communication and Language Key Information:

- Knows stories and talks about them.
- Answers questions with relative answers.
- Respond to others.
- Pays attention and knows what has happened.
- Shows some understanding and keeps conversations going.
- Knows how to say how they are feeling and considers how others may be feeling.
- Be respectful of others.
- Set goals to feel good!

### Links to learning:

Colour Monster resources -

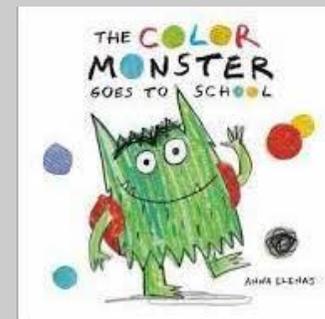
<https://www.teachingideas.co.uk/library/books/the-colour-monster-goes-to-school>

How to hold a pencil with a tripod grip -

[https://www.google.com/search?q=how+to+hold+a+pencil&aq=chrome..69i57j0i512l9.5879j0i4&sourceid=chrome&ie=UTF-8#kpvalbx=75PfyS\\_ojseP8gL03qBg16](https://www.google.com/search?q=how+to+hold+a+pencil&aq=chrome..69i57j0i512l9.5879j0i4&sourceid=chrome&ie=UTF-8#kpvalbx=75PfyS_ojseP8gL03qBg16)

Colour mixing -

<https://trycolors.com/>



### Expressive Arts and Design Key Information:

- Knows how to use materials safely and can use a variety of techniques.
- Knows that colours can be mixed to make others,
- Holds a pencil correctly.

### Knowledge Vocabulary:

happy sad tired angry excited confused worried  
tripod grip tight strokes portrait circle straight  
texture join construct technique natural recycled

### Enquiry questions:

- What different emotions does the colour monster feel?
- What emotions do we feel?
- What is Art?
- How do I create Art?
- How do I hold a pencil, scissors and a paintbrush?

### Key Texts:

The Colour Monster Goes to School

The Boy with Big Feelings

Beautiful Oops

All about Feelings

Nature is an Artist

The Looking Book

### Optional home learning activities (Please post on Dojo if you wish!)

**Week 1:** Share the colour monster book or youtube video at home and talk about how the monster is feeling at different stages - start to discuss your own emotions.

**Week 2:** Make a story map of the main events in the story using pictures.

**Week 3:** Explore colour mixing using the try colours website link on this page. How many different colours can you make?

**Week 4:** Watch the youtube link on how to hold a pencil and then practise until you have it right. Colour something in with the correct tripod grip.

**Week 5:** Complete a virtual tour of a gallery - <https://www.nationalgallery.org.uk/visiting/virtual-tours>

**Week 6:** Make a piece of Art using paint and colour mixing techniques.

**Week 7:** Can you create a shoebox diorama of your favourite things? E.g. animals, the ocean or your favourite characters. We would love for you to show us in school!

